



Tutor In-Service

Learning to Read and Reading to Learn: Working with Adults

Saturday, October 18, 2008

9:00 am--3:00 pm

Warren Town Hall, Youth Center

514 Main Street (Rt 114)

Warren, Rhode Island

*"Before a person can **read to learn**,
he or she must **learn to read**."*

Presenters Leonard Rebello and Barbara Bowen share techniques tutors can use to help adults improve their reading, from phonemic awareness to comprehension.

Session A

Map! Adapt! & Present!

Leonard Rebello, M. Sp. Ed, learning disabilities specialist and reading therapist, will present, "Map! Adapt! Present! - Reading, Spelling and Written Language." This seminar will explain and demonstrate to participants the reading processes and its impact on learning to read across all ages with emphasis on the adult learner. Participants will learn practical and effective ways to Map! Adapt! and Present! reading to those adult learners who desire to read. According to Rebello, "It is through the understanding of reading and all of its processes that participants will go on to implement practical and successful reading instruction to adult learners".

Mr. Rebello, received his Orton-Gillingham training at the Reading Disabilities Unit at Massachusetts General Hospital. He has over 30 years of evaluating, diagnosing and teaching children and adults with learning disabilities and dyslexia in public and private schools and private tutoring.

Session B

Reciprocal Teaching & The Four Components of Reading

Barbara Bowen is working with the Rhode Island Adult Education Professional Development Center (RIAE PDC), under the directorship of Jill Holloway, and along with Robin Adams and Janet Isserlis, also PD Specialists. Her specialty is in literacy instruction.

Mrs. Bowen has been a reading specialist in all grades, K-12, and in developmental reading in community colleges in MD since 1990. She has both tutored and taught in the classroom, particularly middle and high schools, since 1981, in NYS and RI.

Within this two hour workshop, we will investigate a strategy called Reciprocal Teaching, and through this overarching strategy we will be review the four components of reading. With practiced modeling, we will apply targeted comprehension strategies to address particular instructional needs.

There will be 45 minutes for lunch. India Restaurant will offer an affordable lunch.

Register by phone, 247-2177, or email, literacy@lveastbay.org